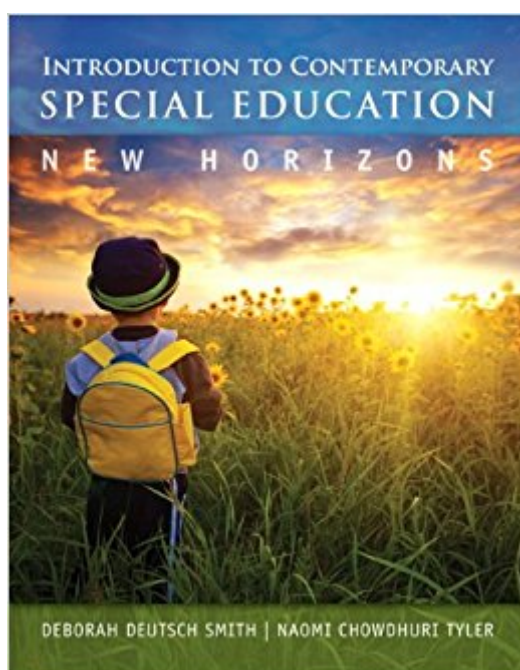


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Synopsis

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Customer Reviews

Deb Smith is the recipient of the 2012 Distinguished Alumni Award of Pitzer College and the 2009 Distinguished Award of the College of Education at the University of Washington. She is the Co-Principal Investigator of The IRIS Center for Training Enhancements and Professor in the School of Educational Studies at Claremont Graduate University. Deb recently completed a national study, The Special Education Faculty Needs Assessment (SEFNA) project, which revealed an impending shortage of special education faculty of unprecedented proportions. She has authored or co-authored 11 major textbooks, including the popular introduction to special education text that is in its 7th edition. This new text, Contemporary Special Education: New Horizons, was created using the knowledge about creating interactive instructional units and the learning preferences of today's adult learners that she and Naomi Tyler have gained through their work with The IRIS Center. Naomi Chowdhuri Tyler is an Associate Professor of the Practice in Special Education at Vanderbilt University and was the co-author of the 7th edition of Introduction to Special Education: Teaching in an Age of Opportunity. With Deb Smith, she is the Co-Principal Investigator of The IRIS Center for Training Enhancements, which develops and produces engaging, interactive, online instructional materials about working with struggling learners and students with disabilities, available at no cost to users worldwide. She has also directed many federally funded projects that provided important services to minority colleges and universities across the country. Prior to working in higher education, Naomi spent 10 years as a special education teacher working with students from diverse racial, ethnic, and socioeconomic backgrounds, in both rural and urban settings.

Comments specific to Kindle edition: Some annoying and consistent typos, for example on page 52 the text reads, "the link between language development and reading is clear. Poor language development explains why so many children identified with language impairments during their preschool years are identified later with learning disabilities during their school years". Errors

haven't affected my ability to understand the text, but do slow you down when you are reading. On the plus, the navigation and additional features are great: able to go to specific page from main menu, add key terms to a flashcards deck, pull up a glossary for key terms on a given page etc. Comments on content and organization: Text was assigned for a Master's level class. Overall feels a bit simplified, and occasionally verges of feeling dumbed down. On the plus, for a initial introduction to the subject is well written, well formatted, and provides a comprehensive introduction. Last thing I'm not crazy about it that it feels like it's written by people without disabilities with the intended audience of people who do not have disabilities. I've been far more intellectually and emotionally challenged by conversations with disabled friends and articles I've read via their posts. The text is largely missing the voice of those who have disabilities themselves, and doesn't do much to challenge the unconscious perceptions and assumptions I have as able-bodied person

I'm only a couple of chapters into this book, but so far I am happy with the content and the format. I am taking the class that I am using this book for at lightning speed, and the format where each chapter is broken down into topics makes it much more readable than a sea of text, and easier to locate information. My only gripe is the paper. It is super light and looseleaf, presumably to cut down on shipping costs (mind you, still super expensive), but you must handle with care. I have it in a binder and am trying to be gentle, but have torn the part by the binder ring several times. The paper almost cannot handle a post-it note. It would be great if the publisher could print this the left edge reinforced.

There are a few typos, hence the four stars. The chapters are organized into easy-to-follow subsections with summaries at the beginning.

I'm using this for my People with Exceptionalities course online. I use it for the most part it's helpful, but depending on the professor you may or may not use or even like the textbook.

The book was in bad condition! Several pages were copies of the original. They were poorly made copies for that matter and were not hole punched. I was very disappointed!

Perfect for teaching, clear instruction, I recommend it.

Easy to read and laid out well for easy navigation.

It's a textbook, but it is easy to read and well-written. I like it.

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